

Name: \_\_\_\_\_

**Franklin Learning Center**  
**American History, Summer Work**  
**Due: FIRST DAY OF SCHOOL, Sept. 2019**

**Instructions**

- Read ALL directions before beginning each section.
- All written responses must be HANDWRITTEN.
- You will be asked to perform online research for portions of this assignment. THIS DOES NOT MEAN COPYING INFORMATION FOUND ONLINE. Any plagiarized work will be counted as a zero.
- If responses are copied from another student, ALL STUDENTS INVOLVED WILL RECEIVE A 0.
- ALL SUMMER ASSIGNMENTS ARE DUE AT THE START OF CLASS ON THE FIRST DAY OF SCHOOL, SEPTEMBER 5th. Late submissions will be penalized to the teacher's discretion.
- This will be the first graded assignment of the year and will be scored as a major project/assessment.

**Section I: Materials to Purchase**

1. A **subject specific** notebook OR a three ring binder w/ sheets of looseleaf
2. A **subject specific** two pocket folder for handouts
3. **RECOMMENDED:** Highlighters
4. **RECOMMENDED:** Notecards

**Section II: Native Americans**

**Part One:** Shade each of the following geographic regions on the map below using different colors.



Pacific Northwest	Great Basin	Northeast	Great Plains	Mesoamerica	Plateau
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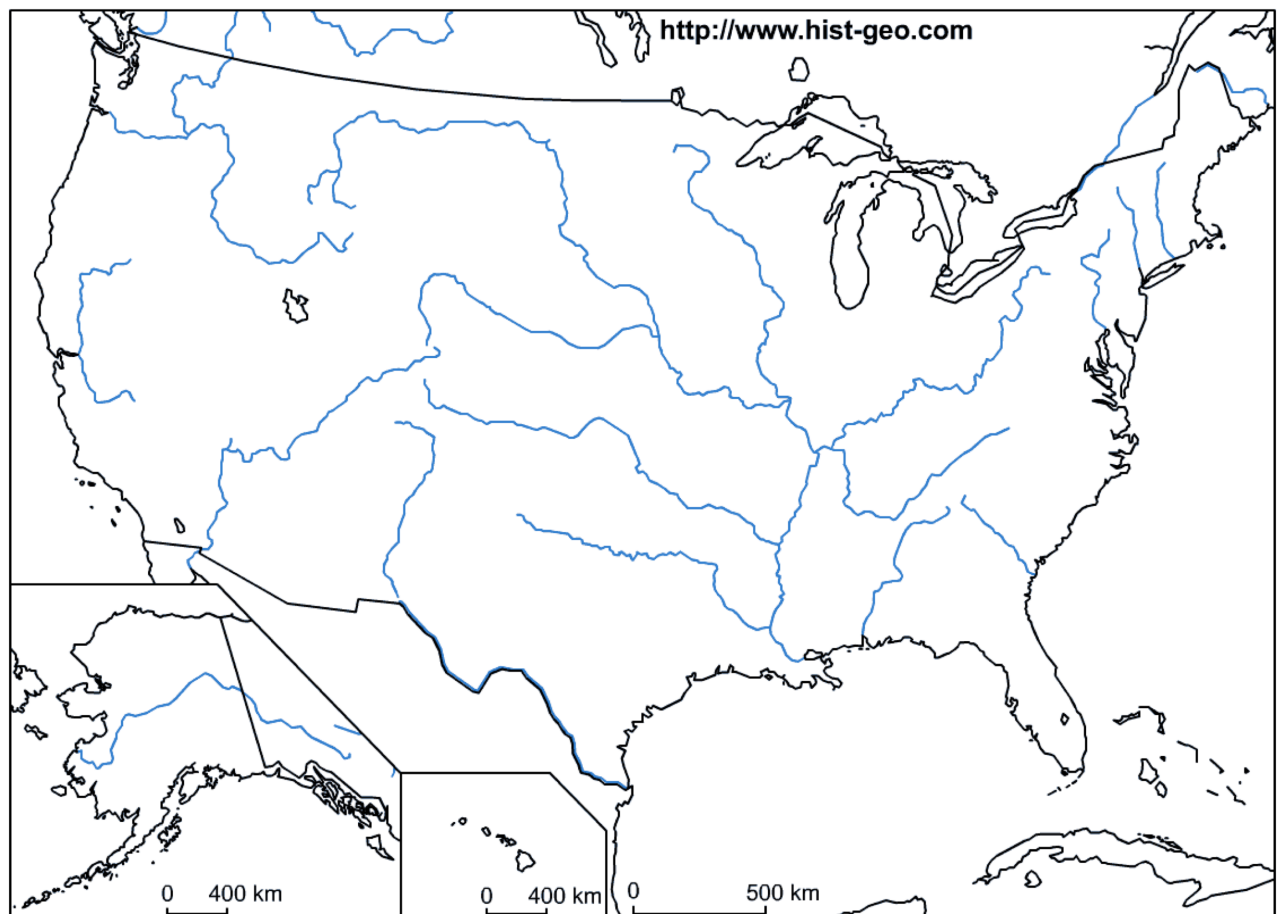
**Part Two:** Use this link to complete the remainder of Section II ( <http://native-american-indian-facts.com/> )

1. Select and read the pages for four of the regions from website above.
  - 1.
  - 2.
  - 3.
  - 4.
2. Write one paragraph that answers the following questions
  - How did the environments of these different regions impact the lifestyles of the tribes that lived there?
  - How did the lifestyles of tribes vary from region to region?
3. From four different regions you chose from part one, choose a **specific tribe** from each region (eg. the Cherokee in the Southeast; the Chinook in the Northwest, etc.). Label the location of these four tribes on the map above.

### **Section III: Geography**

Label each of the following geographic features on the map below.

<ul style="list-style-type: none"><li>● Appalachian Mountains</li><li>● Mojave Desert</li><li>● Rocky Mountains</li><li>● Great Basin</li><li>● The Great Salt Lake</li></ul>	<ul style="list-style-type: none"><li>● Rio Grande River</li><li>● Ohio River</li><li>● Mississippi River</li><li>● Missouri River</li><li>● Hudson River</li><li>● Mississippi River Delta</li></ul>	<ul style="list-style-type: none"><li>● All the Great Lakes</li><li>● Pacific Ocean</li><li>● Atlantic Ocean</li><li>● Gulf of Mexico</li><li>● Chesapeake Bay</li><li>● San Francisco Bay</li></ul>
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## **Section IV: Textbook, Read and Response (HANDWRITE):**

Read pages 4-24 and answer each of the following questions in a few thoughtful, original, complete sentences

1. Who were the first Americans? How and why did they come to America?
  - Explain their origins/significance of **Bering Land Bridge**.
2. Why were Indian cultures diverse?
3. What was a **Caravel** and explain the significance of Europeans entering Africa.
4. Why was **Columbus** coming to America significant?
5. What was the **Columbian Exchange**?
6. Explain the significance of disease as it pertains to Native Americans.
7. Write a paragraph explaining who **Hernan Cortes** and the **Conquistadors** were.

**From the Internet:** Look up and explain in one paragraph each information about the following groups: **HANDWRITE**

- Mayans
- Aztecs
- Incas

## **Section V: Research and Knowledge Application (HANDWRITE):**

**Step One:** Pick an explorer listed below:

- Hernando Cortes
- Ferdinand Magellan
- Henry Hudson
- John Smith
- John Rolfe
- Sir Humphrey Gilbert
- Sir Walter Raleigh
- Francisco Pizarro
- Hernando de Soto
- Amerigo Vespucci

**Step Two:** Write a paragraph (5-7 sentences) explaining the details of their exploration (where they originated from, where they explored, etc.)

**Step Three:** Choose **one** of the two prompts and write one paragraph (5-7 sentences):

- Explain how the explorer you chose interacted with Native Populations and the impact they had on these populations long-term.

**-OR-**

- Explain the impact the explorer you chose had on American History.