

Name: _____

Pd: _____

Date: _____

Civil Disobedience Research Paper (4-5 pgs.)

Final Draft due by email to alstontaryn@gmail.com & Lfantini@philasd.org by 11:59pm:

1. Select a historical example of Civil Disobedience.
2. Perform research on your topic (Research Outline due _____)
3. Create an annotated bibliography of at least 4 reliable, academic sources (due _____)
4. Write a 4-5 pg. informative & analytical paper including the following:
 - a. Thorough background of your topic, including enough historical context that someone who knows nothing about your topic could understand.
 - b. A thoughtful explanation of how your topic relates to civil disobedience.
 - c. A comparison of your topic and Thoreau's "Civil Disobedience."
 - i. How does your topic relate to Thoreau's ideas?
 - ii. Would Thoreau support the people you're writing about?
 - iii. Include at least one quote from Thoreau's "Civil Disobedience"
 - d. Well-constructed paragraphs, including properly cited evidence (quotes or paraphrase)
 - e. Proofread, MLA format, formal voice, good essay conventions.

Civil Disobedience Topics

(you may pick others, but check with me first!)

- Arab Spring (Egypt, 2011)
- Bielski Partisans (Poland, 1941)
- Black Panther Party Occupies Sacramento City Hall (California, United States, 1967)
- The Bonus Army (Washington DC, United States, 1932)
- Freedom Riders (United States, 1961)
- The February Revolution (Russia, 1917)
- Greensboro Sit-Ins (North Carolina, United States, 1960)
- The Mass Democratic Movement (South Africa, 1980's)
- Native American Occupation of Alcatraz (San Francisco, United States, 1969)
- Navy Culebra Protests (Puerto Rico, 1971)
- Occupy Wall Street (New York City, United States, 2011)
- Raised Fists at the Summer Olympics (Mexico, 1968)
- The Salt March (India, 1930)
- The Storming of the Bastille (Paris, France 1789)
- Singing Revolution (Estonia, 1987)
- Stonewall Riots (New York City, United States, 1969)
- "Tank Man" in Tiananmen Square (China, 1989)
- The Underground Railroad (United States, 19th Century)

Research Outline

Topic: _____

<p style="text-align: center;">Setting (time & place):</p>	<p style="text-align: center;">Historical Context: What's going on in this time and place? What problem are they fighting against?</p>
Source:	

<p style="text-align: center;">Who participated? (Think, groups of people--organizations or generally)</p> <ul style="list-style-type: none"> ● Who were the leaders or organizers? ● What did they want to accomplish? 	<p style="text-align: center;">Who was opposing them? Why?</p>
Source(s):	

<p style="text-align: center;">What did they do? (ie. describe their acts of <u>civil disobedience</u>)</p>	<p style="text-align: center;">Explain how this would help them accomplish their goal:</p>
<p style="text-align: center;">What consequences did they face? (real or potential)</p>	<p style="text-align: center;">What were the results of this act of civil disobedience? Did they accomplish their goal?</p>
Source(s):	

Would Thoreau approve of this use of Civil Disobedience? Explain why or why not.

- Find a quote from “Civil Disobedience” to support your answer.