

Name: \_\_\_\_\_

Pd: \_\_\_\_\_

Date: \_\_\_\_\_

**Viewing Guide**  
**Crash Course World History: The Columbian Exchange**

Define "The Columbian Exchange:" \_\_\_\_\_

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Positive Effects of the Columbian Exchange	Negative Effects of the Columbian Exchange

Did the Columbian Exchange make the world a better or a worse place? (respond in a short paragraph, citing reasons from above)

# Study Guide UNIT 1: Pre-Columbian America and Spanish Conquest & Colonization

## UNIT VOCAB & KEY CONCEPTS

*I suggest flash cards for these*

- Homo Sapiens
- Beringia
- The Umayyad Caliphate
- The Reconquista
- The Spanish Inquisition
- Caravel
- Cape Verde Islands and Guinea (Portuguese Colonies)
- Treaty of Tordesillas
- Primogeniture
- God, Gold, and Glory
- Aztec
- Tenochtitlan
- Maya
- Inca
- Feudalism
- Encomienda
- Mercantilism
- The Columbian Exchange

## KEY FIGURES

- King Ferdinand and Queen Isabella of Spain
- Christopher Columbus
- Hernán Cortés
- La Malinche
- Moctezuma II
- Pedro di Alvarado
- Francisco Pizarro
- Atahualpa

## Review Questions:

1. Who were the first Americans and how did they get here?
2. EFFECTS of the Reconquista:
  - a.
  - b.
  - c.
3. CAUSES of Exploration:
  - a.
  - b.
  - c.
4. What is Primogeniture and how did it lead to more Spanish men going to America?
5. How did Cortes exploit the structure of Aztec society to conquer them?
6. What's the difference between Feudalism and the Encomienda System?
  - a. Feudalism:
  - b. Encomienda:
7. Mercantilism is all about acquiring  
\_\_\_\_\_
8. According to mercantilism, the whole point of a colony is to: