Name: _____   Pd: _____   Date: _____

Absence Work: *The Great Gatsby* Constructed Response
Due to Guest Teacher by End of the Period on 6/1

Pick one of the topics below. On a separate sheet of paper, complete a constructed response (appx. 2 paragraphs, 1 pg.) responding to the topic of your choice. Response should cite ***at least*** two pieces of evidence from the text. Paragraphs should be well-organized (I encourage you to use the body paragraph frame on the back of this sheet). Staple your completed response to this sheet and submit to the guest teacher by the end of the period on Friday 6/1.

Topic Choices

1. Read *The Great Gatsby* through the Marxist lens. What statement does the book make about social class? FOR EXAMPLE:
    a. How does money affect people and relationships?
    b. How do characters of different classes interact with each other?

2. Read *The Great Gatsby* through the feminist lens. What statement does the book make about gender? FOR EXAMPLE:
    a. Are women in *Gatsby* powerful? What kinds of power do they have or not have?
    b. How are women treated by the men in the book? Why is this significant?

3. Analyze 2-3 symbols from *The Great Gatsby* and explain what they tell us about Gatsby's dreams and/or how they foreshadow his fate.

Realism Essay Reflection

Three things I did well in my Realism Essay:	**Three things I will try to strengthen in this response:**
	1.
1.	
	2.
2.	
	3.
3.	

Paragraph Frame

1. **Topic Sentence (gives your answer to the prompt and sums up the evidence you will be presenting):**

_____

_

_____

_

_____

_

2. **Context (what's going on in the quote? How does it fit into the rest of the story?):**

At this point in the story,

_____

_____

3. **Evidence (quote from *Gatsby*):**

_____

_____

_____

_____ (Fitzgerald, _____).

4. **Analysis (how does your quote prove your answer the the prompt?):**

_____

_____

_____

_____

Strong Body Paragraph Checklist:

❏ Topic Sentence (restates your answer the the prompt and mentions the evidence you'll be using in the paragraph)
❏ Context for quote (a reader who hasn't read the story should be able to understand your quote)
❏ Quote from the text
❏ Analysis (clearly explains **how** the quote proves your answer to the prompt)