

Names: \_\_\_\_\_ Pd: \_\_\_\_\_ Date: \_\_\_\_\_

**CHQ: “Were the Irish considered ‘white’ in 19th Century America?”**  
**Group Work- Guiding Questions**

First, read and discuss your assigned document with your table group. Respond to your assigned questions. Be prepared to present your findings to the class. As other groups present, record responses to the remaining questions. Finally, respond independently to the concluding question.

**Document A**

1. (Close reading) The man on the right is supposed to be Irish. What comparison is the cartoon making? What similarities do you notice in their depiction?
  
  
  
  
  
  
  
  
  
  
2. (Close reading) What is the message of this cartoon?

**Document B**

1. (Close reading) Based on this document, what were three reasons the Know-Nothings targeted Irish Catholics?
  
  
  
  
  
  
  
  
  
  
2. (Close reading) Based on this document, what are two reasons why the Know-Nothings believed being Catholic was incompatible with being a United States citizen?

### **Document C**

1. (Contextualization) Why were Irish used for difficult labor in the South?
2. (Close reading) Based on this document, how were the Irish treated?

### **Document D**

1. (Close reading) The woman on the right is supposed to be Irish. Describe what she looks like and how she's acting. Based on this document, what were some stereotypes about Irish women?
2. (Contextualization) Based on this document, what jobs do you think many Irish women had in the 1880s?

### **CONCLUSION:**

1. Based on the above documents, were the Irish considered 'white' in 19th Century America? Explain your answer using evidence from the documents.