

Name: \_\_\_\_\_

Pd: \_\_\_\_\_

Date: \_\_\_\_\_

## Unit 1: Pre-Columbian America & Colonization (12,000 BC-1600 AD)

<p><b>Unit Overview:</b></p> <p>This introductory unit establishes the context for American colonization and explores the origins of several themes that will pervade American History. The unit begins with the population of the Americas, then jumps ahead to the Age of Exploration and colonization by European empires. By highlighting the Reconquista as a key prerequisite for colonization, students will identify religion and racism as defining characteristics of colonization. In studying the structure of colonial empires, students will learn key economic concepts that will continue into upcoming units, such as mercantilism, imports/exports, and the Columbian Exchange.</p>	<p><b>Unit Objectives:</b></p> <ul style="list-style-type: none"> <li>● SWBAT explain the causes and effects of the Age of Exploration IOT analyze and contextualize American colonization.</li> <li>● SWBAT analyze a variety of primary and secondary sources             <ul style="list-style-type: none"> <li>○ IOT explain the origins and diversity of human cultures in pre-Columbian America.</li> <li>○ IOT explain causes and effects of European colonization of America.</li> <li>○ IOT effectively formulate a strong evidence and support it with evidence.</li> </ul> </li> <li>● SWBAT apply a guided analysis strategy IOT perform deep historical analysis of visual images.</li> <li>● SWBAT implement prewriting strategies and make use of writing resources IOT compose a strong piece of historical analysis.</li> </ul>
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### Unit Vocab (complete on separate sheet as needed):

- Homo Sapiens-
- Beringia-
- Nomadic-
- Agriculture-
- Reconquista-
- Christendom-
- The Spanish Inquisition-
- Caravel-
- Colony (& Colonization)-
- Primogeniture-
- Aztec-
- Maya-
- Inca-
- Feudalism-
- Encomienda System-
- Mercantilism-
- Imports-
- Exports-
- The Columbian Exchange-

## *Ken Burns's The West (1996)*

(Video posted at MrFantinisClass.weebly.com)

### Key Vocab:

- Pre-Columbian-
  
  - Diversity-
1. What are some of the climate/geographic systems found in the American West?
    - a. What are some ways native cultures adapted to these different environments?
  
  2. What do we learn about trade networks in the pre-Columbian West?
  
  3. Native Americans were used to **diversity**, regularly encountering different tribes and cultures. How did this affect the way they reacted to encountering the Spanish?
  
  4. What's one additional fact about Native American cultures that you found interesting?

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## *Guns, Germs, and Steel* (2005) Viewing Guide

(Video posted at MrFantinisClass.weebly.com)

### Key Vocab:

- Domesticated Animals-
  - Economics-
  - Military-
  - Musket-
1. How did **domesticated animals** give Europeans an **economic** advantage over Native Americans?
  
  2. How did **domesticated animals** give Europeans a **military** advantage over Native Americans?
  
  3. How did Europeans first encounter the **musket**?
  
  4. How did the Inca react to the musket? Why? How did this help Europeans?

## Viewing Guide

### Crash Course World History: The Columbian Exchange

(view at <https://youtu.be/HQPA5oNpfM4>)

Define “The Columbian Exchange:” \_\_\_\_\_

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Positive Effects of the Columbian Exchange	Negative Effects of the Columbian Exchange

Did the Columbian Exchange make the world a better or a worse place? (respond in a short paragraph, citing reasons from above)