

Name:	Pd:
i iuiiici	1 4.

Syllabus: US History

(Subject to change)

Mr. Fantini, Room 129 lfantini@philasd.org Franklin Learning Center

Office Hours:

Daily, periods 13-14 HW Club tutoring, Mondays @ 3pm (room 129). Available by appointment before and after school most days.



Overview:

Welcome to US History! This course is designed to be a rigorous, writing-intensive, college preparatory History class. The course will span from pre-Columbian American History to present day, with a particular focus given to African American History. Students will work extensively with a variety of primary and secondary sources to execute high-level historical analysis. Students will demonstrate strong historical thinking through class discussion, essays, written exams, and some creative projects.



For Updates: www.MrFantinisClass.weebly.com & @MrFantinisHWBoard

Classroom Norms

- 1. Arrive on time and **prepared to participate fully** in class, every day.
 - **Prepared** meaning physically, with all materials and classwork, and emotionally, with a positive attitude.
- 2. Never give less than your best effort.
- 3. Be respectful, both to me and your classmates. Assume best intentions of those around you.
- 4. Care and advocate for yourself and one another.
 - o If you're stuck, lost, confused, etc. ask me or a classmate.
- 5. Cell phones remain on silent and away for the entire period.
- 6. If you must miss class time, be proactive and responsible for your work. I will happily help you, but it is your job to catch yourself up.

US History Syllabus

Course Content:

All course content will be aligned with Pennsylvania Standards for US History. Full standards may be found on the class website or the state curriculum engine (https://www.pdesas.org/Standard/View#). A rough sketch of major units may be found below.

MP1	MP2	MP3	MP4
 Pre-Columbian America & Exploration British Colonization and the Revolution The Constitution 	 1st Presidences and Early Crises Antebellum The Civil War & Reconstruction 	 The Gilded Age & Industrialization A Global Power (Imperialism & WWI) 	 The Great Depression WWII The Cold War Vietnam and Civil Rights

Required Daily Materials:

- 1. Subject specific notebook and folder (subject to occasional checks, if needed).
- 2. Pencil or pen.
- 3. Any ongoing assignment or assigned text.

Coming to class unprepared will result in the loss of participation points.



Class Participation: You are expected to be fully engaged participants every day.

- Class participation will be classified as a "Performance-Based Assessment" and will likely be the largest single grade each quarter.
- Participation points are lost for violating classroom norms and expectations (listed above), disengagement, latenesses, and any other behavior that does not represent your best self.

Homework and Late Work Policy:

- Expect homework or assigned reading every night. Missing homework will often result in an inability to participate in class.
- For typical homework assignments, late work will be accepted within 3 days of the due date for **half credit ONLY IF** it is done **very well**.
- **Major assignments** will be deducted 10% for each day late, down to 50% deducted from your earned grade. After that, I may not accept it.

Mr. Fantini
US History Syllabus

• If needed, we can meet to discuss an extension **in advance of the due date**. The earlier you come to me, the more flexible I can be in offering extensions.

• I stop accepting late work **one week before grades close**.

Grade Weights

Type of Assignment	Percentage of Total Grade	
Assessments and Major Projects	40%	
Class Participation	30%	
Classwork & Homework	30%	

Cell Phone Policy:

IF I SEE YOUR PHONE ONCE: You will receive a warning to put your phone away and lose a participation point.

IF I SEE YOUR PHONE TWICE: You will lose another participation point and you will receive a detention **OR** you may place your phone in phone jail until the end of the period.

IF CELL PHONE USE IS A PERSISTENT PROBLEM: Losing participation points regularly will make it impossible to get a good grade. If a student cannot regulate their behavior, we will work together with parents to find a solution

Academic Integrity:

- Any form of cheating, copying, or plagiarism will result in an immediate zero **for all parties involved**, a phone call home, and a referral to the dean's office.
- Once again: <u>all parties involved will receive a zero</u>. I do not care who copied whom.
- All essays and major assignments will be run through an online plagiarism checker. **Please, do not even try to plagiarize.**

Latenesses:

- You are expected to be here and ready to work (eg. seated, materials ready, attentive) at the bell.
- Arriving after the bell **without a pass** constitutes **lateness**. All lateness will be documented and will result in the loss of participation points. Excessive lateness will result in detentions, phone calls home, and parent conferences if needed.
- IT IS YOUR RESPONSIBILITY TO GET A LATE PASS FROM YOUR PREVIOUS TEACHER. Do not say "she didn't give me one" or "you can call him."
- Chronic latenesses will result in phone calls home and referrals to the dean.

Absences:

- For typical **excused absences**, work may be made up for full credit within an extension period equal to time missed (eg. 2 days of excused absence, makeup work due two days after your return).
- I will do everything I can to help you, but you are responsible for finding out what you missed and catching up.
- For **unexcused absences**, you will receive a zero for that day's participation and all work you missed.

Classes Cut:

- A **class cut** will result in a zero for all the day's work (**including tests and presentations**), a detention, and an immediate call home.
- Refer to student handbook for full FLC policy pertaining to classes cut.

Food and Drink:

- Small snacks that create no smell or mess are permitted. NO NUTS ALLOWED.
- Water bottles are permitted.
- These privileges will be immediately revoked if they become a distraction or if any mess or garbage is left behind after class.

Phone Calls Home:

- You, your parent(s)/guardian(s), and I all want you to be successful.
 If needed, all three parties will work together to make that happen.
- I will call home for any student whose grade is in danger of falling below a 70%.
- I will call home for any student struggling to meet the expectations of the class, or bring their best self to class every day.



4